

Advancing Education in Muslim Societies (AEMS)

Vision

Thriving Muslim societies in which individuals achieve their fullest potential through transformative learning, social development and personal growth.

Mission Statement

To conduct and disseminate theoretical and empirical research to empower Muslim societies with data-driven policy recommendations while fostering societal and individual development through transformative learning.

500 Grove Street, Suite 200

Herndon, VA 20170

USA

+1 (703) 471-1133

<https://iiit.org/en/aems/>

aemsresearch@iiit.org

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Mapping the Terrain Study

Bangladesh

Data Highlights



IIIT
International Institute of Islamic Thought

Country Profile



Population

- ❖ Total: 161,200,886
- ❖ Density: 1,155/km² (2,992/mile²)

Religion

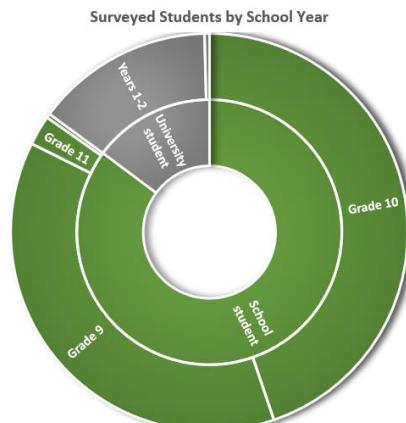
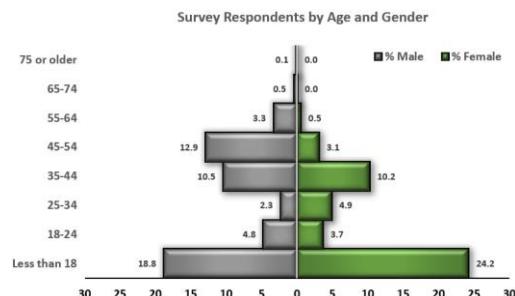
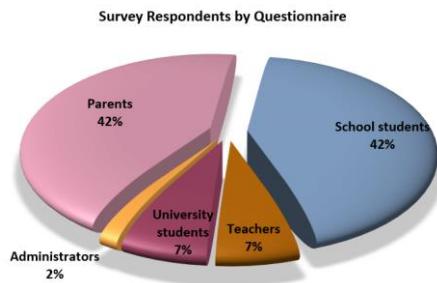
- ❖ Islam: 90.4%
- ❖ Hinduism: 8.5%
- ❖ Other: 1.1%

Education

- ❖ Expenditure as % of GDP: 2.2%
- ❖ Literacy rate
 - Female: 69.9%
 - Male: 75.6%

Sample

Sample size = 3,516

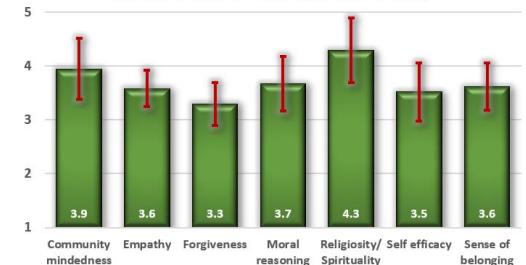


Key Results

Selected Scale Reliabilities



Mean Scale Values with Margin of Error (± 1 SD)



Primary Outcome Distributions

